



# OPERATING IN HEALTHCARE LOGISTICS INTENSIVE TRAINING COURSE 10 ECTS

*10 -15<sup>th</sup> February 2020, LAHTI*



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## Part 4: Capacity management (3 ECTS)



Source: <https://blog.flexis.com/a-demand-capacity-planning-faq>

# Learning objectives part 4:

1. Is able to formulate policy on planning, capacity management of healthcare logistics
2. Is able to organize, manage and improve the patient/material logistics related to planning, capacity and process management
3. Is able to demonstrate how to improve the utilization rate of resources, resource planning (e.g facilities, Operating rooms, etc)
4. Is able to reproduce relevant product knowledge in relation to resources common in Healthcare





1. Is able to formulate policy on planning, capacity management of healthcare logistics

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# What do you know about Capacity Management?

Several definitions exist for the concept of 'capacity management'

In this module we shall use the following description:

*Capacity management refers to the optimal use of the healthcare supply, expressed in terms of capacity, within business and socially accepted frameworks.*

Source: Logiz 2011

**Capacity** is the performance capability expressed in quantity per unit time of a capacity type or a resource, organisational unit, facility or employee.

So, for example, the amount of clients that a nurse can help in an hour with showering or the number of patients that an X-ray machine can process per day.



# What do you know about Planning?

There are various definitions for planning and control. In this module we use the following definition:

*Planning is a process by which, based on sufficient knowledge, conscious decisions are taken with regard to future activities and their coordination, in order to achieve a goal or goals as efficiently as possible.*

Important **planning aspects** are the initiation of activities and the providing of means by which these activities can take place.



# Two levels in volume of patient/client flows

1. The number of patients/clients per product/clients group per year.
2. Required volume per capacity category per year.



# Capacity categories

**Capacity categories** are production factors that are **USED** in the production/care process, but are **not consumed** or processed, in contrast to materials.

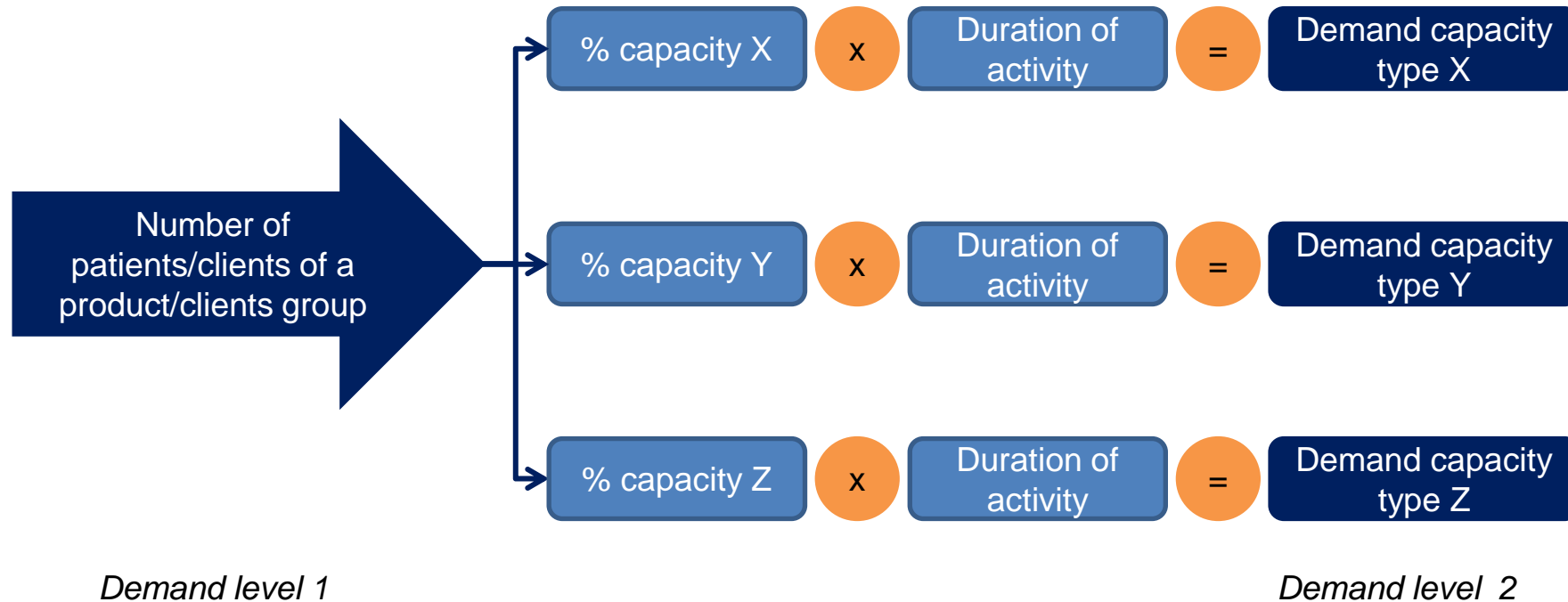
Examples?

- Nurses
- Beds
- Operating rooms





# Two levels of patient/client demand



Source: syllabus Logiz awareness module patient logistics, 2011

# Calculation volume based on capacity category

Per patient / client group you need:

- The process description with the percentage of patients/clients using the capacity type.
- Average duration of the use of the capacity type.

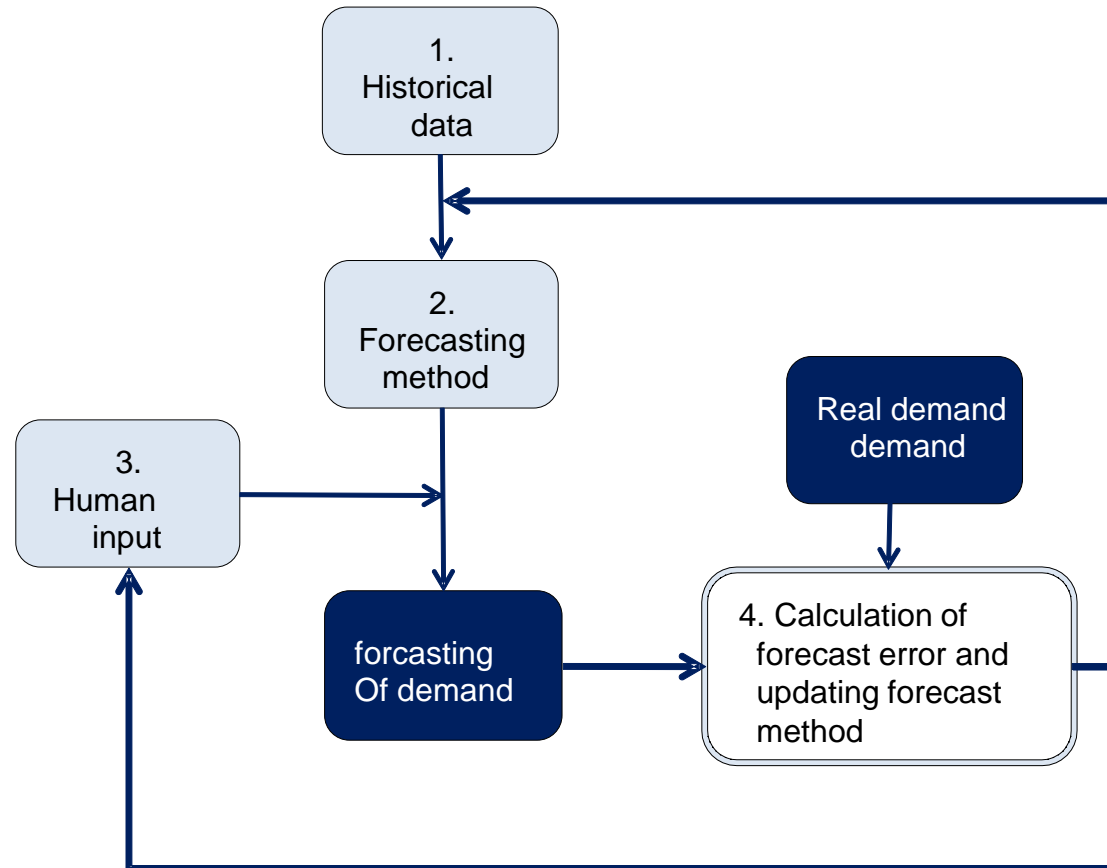




*Demand level 1*

How to determine?

# Forecasting framework



Source: syllabus Logiz awareness module patient logistics , 2011

# Influencing volume of clients/patient flows

Can we influence

Number of  
patients/clients of a  
product/clients group

?

1. Being distinctive to patients
2. Relationship with chain partners
3. Agreements with health insurers

*Demand level 1*

# Class assignment

Take a patient or client group in mind:

1. Specify a frequent used capacity category used by this patient/client group
2. What would you recommend to a healthcare institution in order to influence the utilization rate of the capacity category you have selected?



2. Is able to organize, manage and improve the patient/material logistics related to planning, capacity and process management
3. Is able to demonstrate how to improve the utilization rate of resources, resource planning (e.g facilities, Operating rooms, etc)

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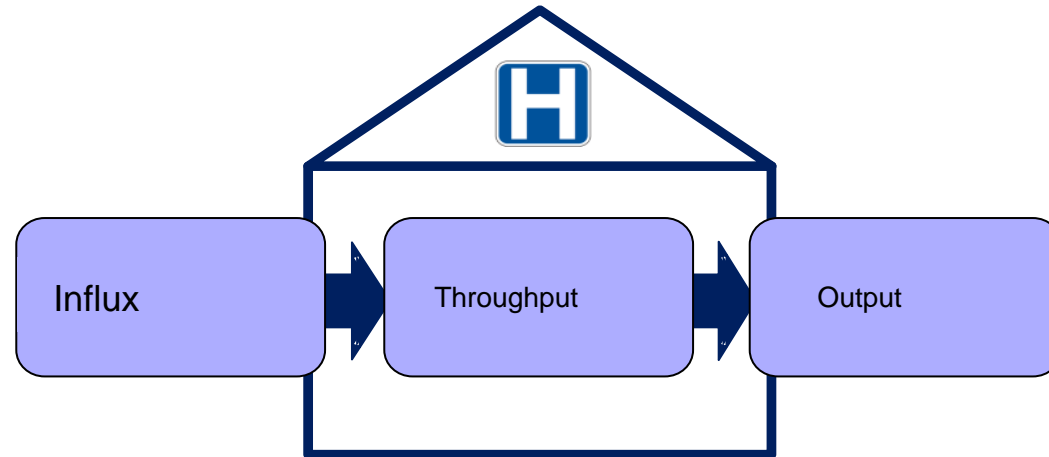


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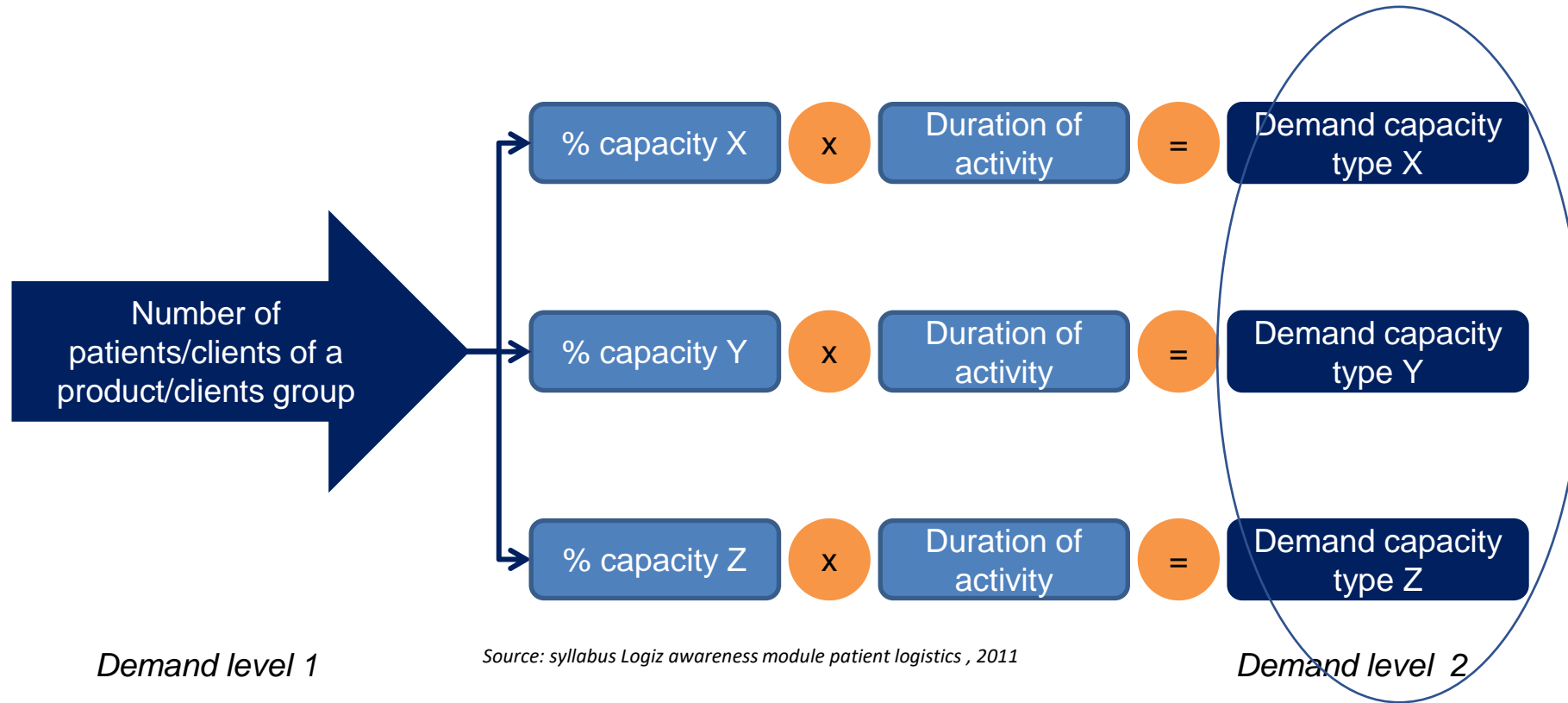
# Impact on process due to increasing patient volumes



*Source: syllabus Logiz awareness module patient logistics , 2011*



# Two levels of patient/client demand



# Calculation of demand level 2: demand per capacity category

Required data:

- Process description with percentage of patients/clients using a capacity type
- Average duration of use per capacity type

How to determine required data?

- Historical data
- Newly designed care process



# Planning on several levels

1. Strategic level
  2. Tactical level
  3. Operational level
- 
- ```
graph TD; A[1. Strategic level] --> B[2. Tactical level]; B --> C[3. Operational level];
```

# Three quotes and three levels of planning

*For our knee surgeries, we will need 30% of the capacity of the operating theaters in the coming year and 3 full-time surgeons will be deployed in this area.*

*For this week, operating theatres one and two are for heart surgery between 09.00 and 13.00 and between 13.30 and 17.00 for knee surgery. Operating theatres three and four are both for other less invasive operations.*

*For the next 10 years, we want to focus on a specialization in open heart surgery. We want to free up sufficient capacity for this and allocate sufficient capacity to enable this.*

Why is it so challenging to align these three levels of planning?

Lack of collaboration AND

[https://www.youtube.com/watch?v=Ik3B\\_Qo4Ku8](https://www.youtube.com/watch?v=Ik3B_Qo4Ku8)

# Example calculating volume per capacity

| Capacity category | Required data                                                                                                                               |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Operating room    | <p>% of patients with hip complaints receiving replacement hip surgery: 10%</p> <p>Average duration of hip replacement surgery: 3 hours</p> |
| Ward              | <p>% of patients admitted is equal to % of patients receiving replacement hip: 50%.</p> <p>Average length of stay: 5 days</p>               |
| Outpatient clinic | <p>Number of outpatient visits per patient: 3</p> <p>Average duration of an outpatient clinic visit: 15 minutes</p>                         |
|                   |                                                                                                                                             |

# Variation in demand and impact on capacity utilisation

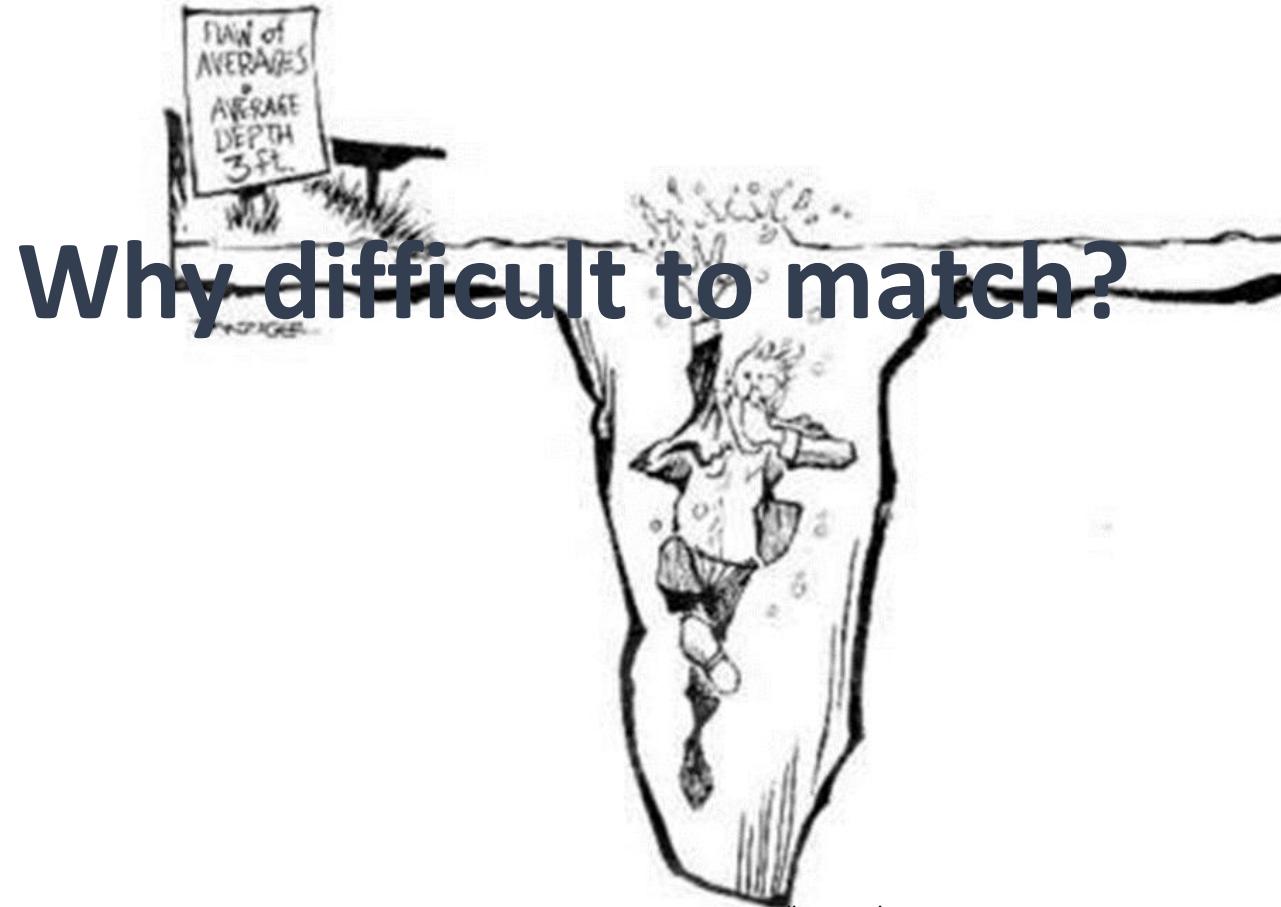
Influencing required demand per capacity category:

1. Reduction of % of clients using capacity category
2. Reduce average duration of use

But how? And why not easy? What is the challenge?



# Demand for capacity vs. required input per capacity category

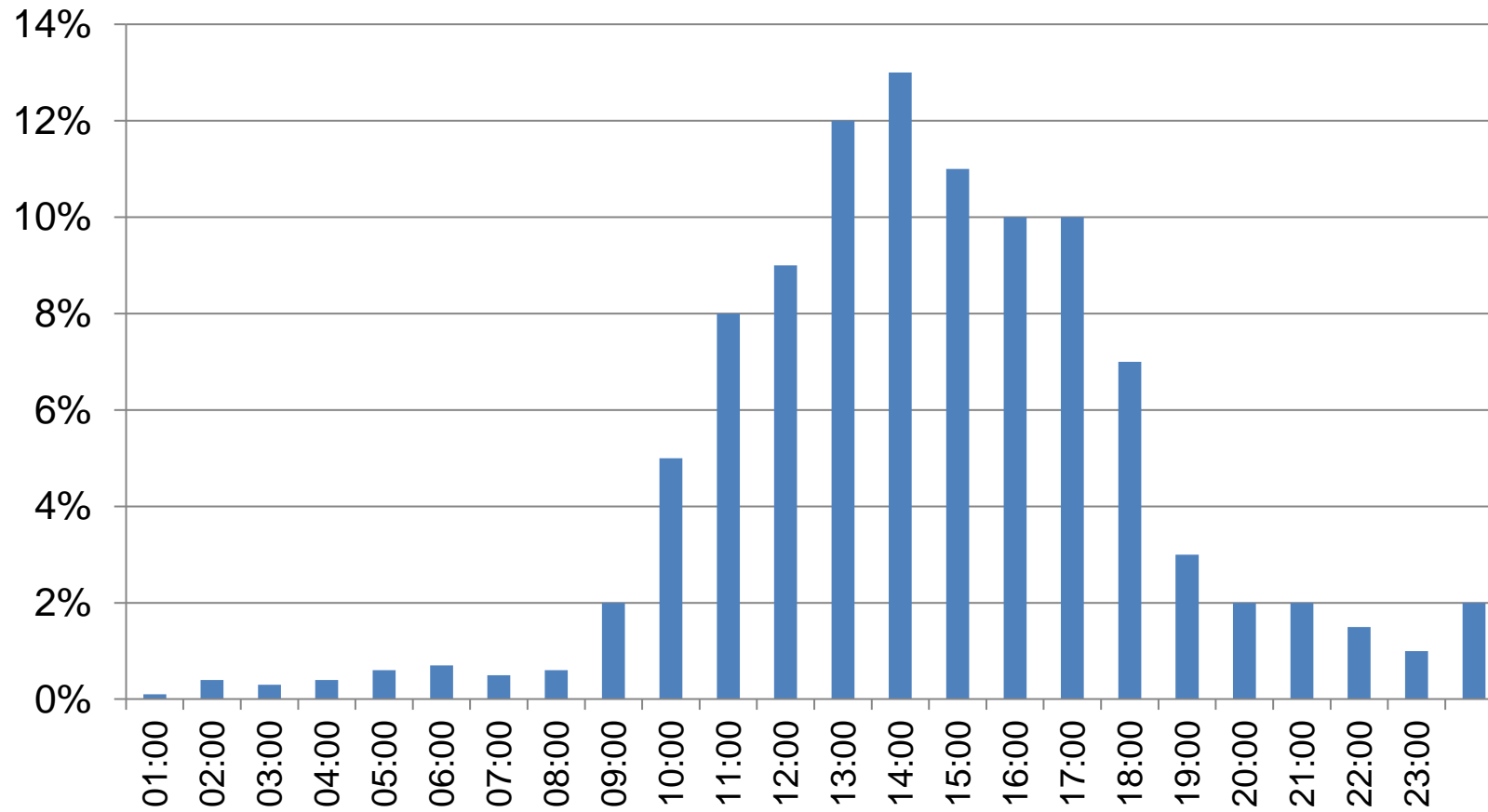


Why difficult to match?

Source: [ageling.wordpress.com](http://ageling.wordpress.com)

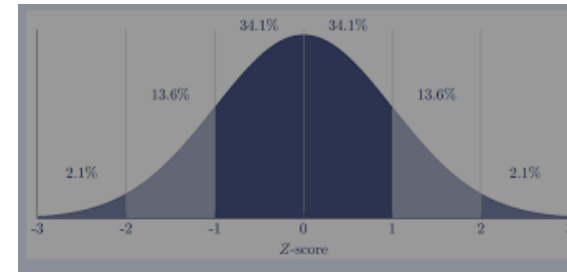


# Main reason: variation

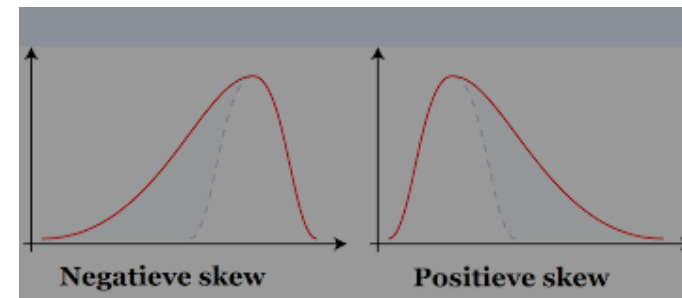


# What causes variation in healthcare systems?

Natural variation and predictability



Non-natural variation and predictability



# Effects of variation for the healthcare process

1. If patient flow constant ---> use of capacity category is constant  
*Leads to good occupancy rate*
2. If predictably of patient flow varies → variable use of capacity category  
*Leads to good occupancy rate*
3. If unpredictably fluctuating patient flow → constant use of capacity type  
*Leads to idle capacity*  
*Leads to waiting queue*



# Consequences of variation on healthcare process?

1. Effect on service

Waiting time through queues

2. Effect on quality

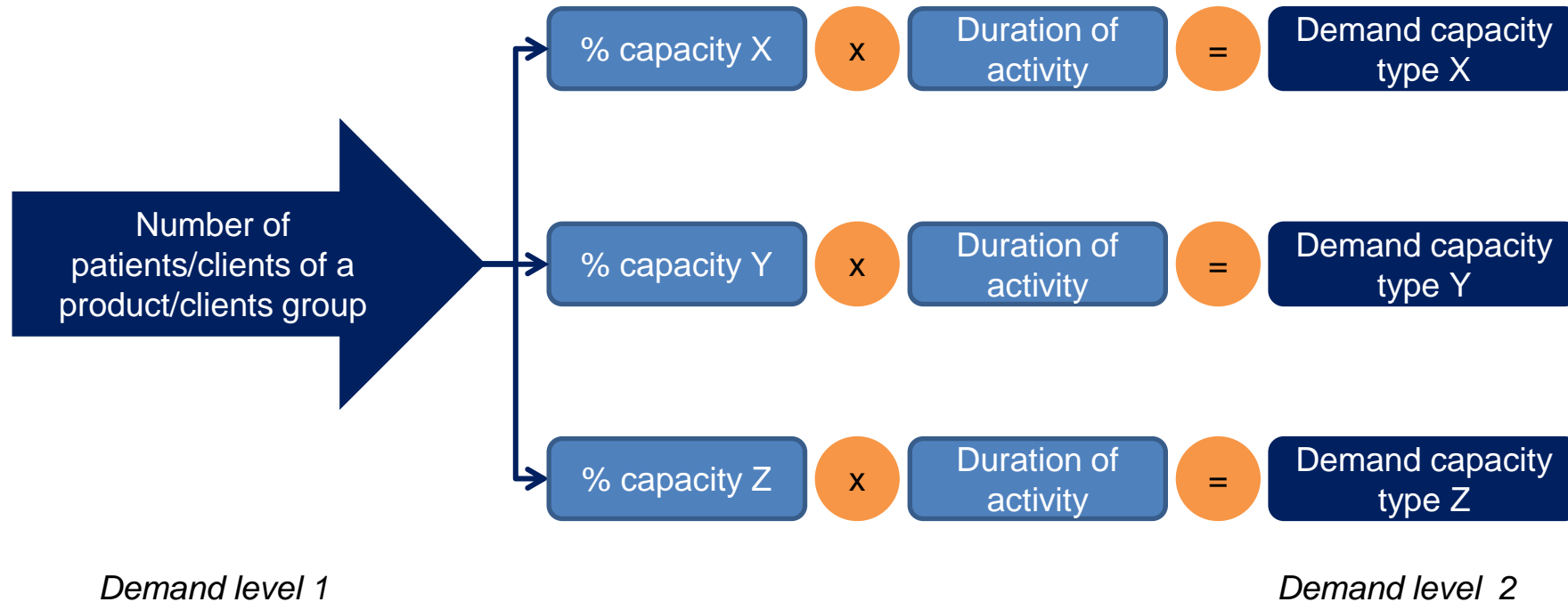
Increased risk of errors

3. Effect on costs

High costs due to idle time and extra work



# Summary: Where does variation in patients/client flow occur?



# Class assignment

- Four roles
  - Nurse
  - Operating room planner
  - Seminar Doctor
  - CEO Hospital XYZ

## **Planning problem:**

- 20 patients are scheduled for today (=full schedule)
- Planned doctor last minute decided to visit a seminar and can't be replaced
- Nurse doesn't agree on 20 patients, want to bring back this amount to 15 patients
- Policy of the hospital is to avoid rescheduling of patients at any costs

## **Instruction:**

1. Discuss this planning problem in a group of 4 (divide the roles and stick to your role).
2. You are in time pressure and must come with a solution!
3. The planner is charring the meeting.



4. Is able to reproduce relevant product knowledge in relation to resources common in Healthcare

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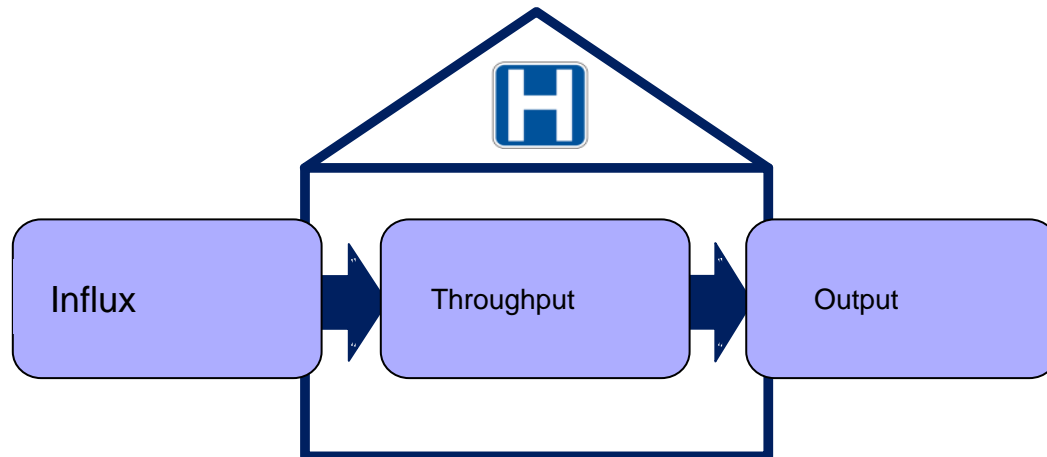
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# Waiting times

1. Access time : From the moment the demand for health starts till the patient is allowed to access the healthcare institute
2. Lead time: waiting time 'in waiting room' and treatment time





# Requirements for access time?

How to measure access time?

- Measure by samples
- Average is a good key indicator for access times



# What to do in case of increasing access time?

## 1. To decrease the demand

- To decrease the incoming patient flow
- Redesign of the care process
- To decrease the duration of the activities

**Process and patient flow management**

**Lean Management**

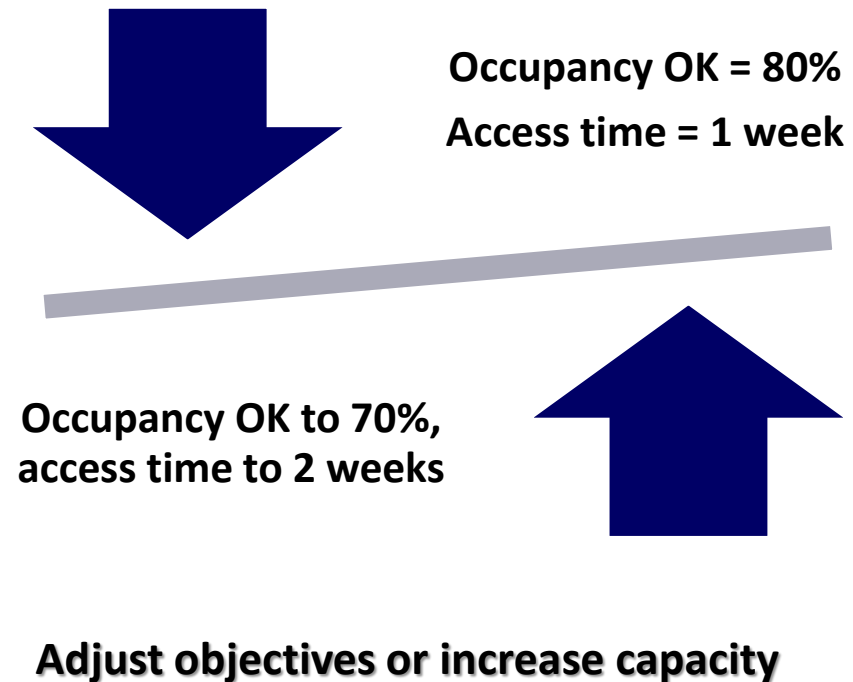
## 2. To increase the supply

- **To offer more capacity**
- **To increase the usage of the available capacity**

**Capacity management**



# Usage of capacity and access time



# Integrated capacity management

What is it and why is it getting more and more focus by healthcare institutions?

*When healthcare institutions do not successfully manage capacity assets, they will suffer by way of revenue loss, delays, operational inefficiency and patient dissatisfaction. Efficient capacity management only can be built upon a foundation of accurate forecasting and timely scheduling (SHAHNAZ, 2015)*

Class assignment (10 min):

1. *Search the internet for definitions on integrated capacity management in healthcare.*
2. *What good examples can you find about applying integrated capacity management in healthcare?*



# Theory of Constraints (in brief)



# Dice game

<https://prideandjoy.worldsecuresystems.com/game1-video>



# Dice game

Lessons learned???

# ToC in healthcare (Alex Knight)

[https://www.youtube.com/watch?v=Ne0L0Ixp3\\_E](https://www.youtube.com/watch?v=Ne0L0Ixp3_E)



# Integrated case study

Time line:

(1) Read the case

(2) If any, what questions do you have about the case? Write down

-----10 min

(3) Q&A

# Example in the Netherlands



<https://www.youtube.com/watch?v=GWbzXofBy5U>

# Literature

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2014 Vol. 4 (2) April-June, pp.515-521/Sharifi and Saberi





THANK YOU!

Now: start with reading and discussing integrated case

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